

Lecturer in Psychology in Education

Department of Education

Closing date: 15 April 2015

Interview date: to be confirmed





INTRODUCTION



The Department is proud to be recognised as one of the leading Education Departments in the country, and in the last three years has developed a research and undergraduate teaching focus on Psychology in Education, with development of postgraduate programmes in Psychology in Education currently underway. The post provides an exciting opportunity for the successful applicant to undertake excellent research in any field of psychology that has the potential to be applied to educational contexts, and to teach in associated teaching programmes in psychology and education.

The successful candidate will carry out research in any area of psychology with application to educational contexts, supervise postgraduate students, and teach in the BPS-accredited Psychology in Education BSc programme. The new Lecturer will be a member of the Psychology in Education Research Centre (PERC) <http://www.york.ac.uk/education/research/perc/>.

The appointment will be from 1 September 2015 or as soon as possible thereafter. The post is full-time and permanent.

The post is suitable for an early-to-mid-career researcher who is establishing, or has established, a track record of high quality publications in peer-reviewed journals and who is also committed to excellence in teaching. The person appointed will play a full part in the research, teaching, supervision and administration of the Department, and will join a collegial and supportive group of staff in the Psychology in Education Research Centre.

Dr Beatrice Szczeppek Reed
Head of the Department of Education

JOB DESCRIPTION

At a glance

Salary	£37,394—£45,954 a year
Hours of work	Full-time, 37 hours a week
Contract type	Open
Based at	Heslington Campus

Main purpose of the role

- To develop research objectives, projects and proposals and carry out individual or collaborative research projects
- To lead on and/or contribute to the production of research outputs and research outcomes.
- To design, develop and deliver teaching across a wide range of modules within the area of psychology in education
- To undertake effectively a range of administrative and managerial responsibilities

Key responsibilities

Role holders may be required to undertake some, or all of the duties outlined below:

Research and Scholarship

- To develop, undertake and promote the research activities of the department by developing a personal research plan independently and/or in collaboration with others as part of a larger research team
- To plan, manage and undertake research activities in accordance with a specific project plan, and to manage and guide the work of staff and research students on own specialist area
- To develop innovative research proposals, identify and obtaining external sources of funding
- To publish original research in appropriate journals or other relevant media as appropriate and attend international conferences for the purpose of disseminating re-

search results or for personal development

- To contribute to the development and work of the Psychology in Education Research Centre (PERC)

Teaching and Promotion of Learning

- To develop innovative teaching materials, techniques and module design and take responsibility for the quality of the provision
- To plan, deliver and critically review a range of teaching and assessment activities on the Psychology in Education (PiE) BSc programme, and on other postgraduate programmes as negotiated
- To undertake academic supervision of students (including research students) and act as a research supervisor within own specialist subject area.
- To set and mark practical sessions, supervisions, fieldwork and examinations and provide constructive feedback to students
- To identify areas where current teaching provision is in need of revision or improvement and propose and implement improvements

Management and Administration

- To work with academic staff in the development of new programmes (MSc Psychology in Education)
- To contribute to the recruitment and selection of research and teaching staff
- To contribute to the administration and management of the department
- To advise, supervise and give guidance to other departmental staff as appropriate
- To develop and build internal and external contacts
- To undertake such administrative duties as required by the Department and the University
- The Department operates a workload allocation model to ensure research time is protected and that teaching, supervision and administrative duties are fairly and equitably allocated across staff in the Department.

PERSON SPECIFICATION

	Essential	Desirable
Qualifications		
PhD (or near completion) in the field of psychology or educational psychology or a related field	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Appropriate academic professional and teaching qualifications or a willingness to complete the Postgraduate Certificate in Academic Practice	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Membership of or election to relevant learned and professional societies	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Knowledge		
Wide-ranging knowledge of psychology and/or education as fields/disciplines of enquiry	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Awareness of national and international education trends and developments in psychology and education	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Knowledge of a range of research techniques and methodologies	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Knowledge of a range of teaching techniques to enthuse and engage students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Expertise in one or more specialist areas of research in psychology, educational research, or educational psychology	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sound academic knowledge in the area of psychology and education	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Expertise in one or more of the following areas, particularly as applied to education		
Social psychology		
Cognitive psychology		
Individual differences	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Developmental psychology		
Research methods		
Skills, abilities and competencies		
Ability to teach undergraduate or postgraduate students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Well-developed analytical skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Highly developed oral and written communication skills, including ability to write and/or contribute to publications and/or to disseminate research findings using other appropriate media	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ability to deliver presentations at conferences or exhibit work at other appropriate events internally and externally	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ability to extend, transform, and apply knowledge from scholarship	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ability to design teaching material and deliver either across a range of modules or within a subject area	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ability to supervise the work of others, for example in research teams or projects or as an MA/ PhD or postdoctoral supervisor	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Excellent IT skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ability to supervise to doctoral level	<input type="checkbox"/>	<input checked="" type="checkbox"/>

PERSON SPECIFICATION

	Essential	Desirable
Experience		
Experience of research in psychology or education through involvement in funded projects or as part of a higher degree study programme	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Publications or writing in progress for national and international research journals in psychology, educational research, or educational psychology, and of a standard suitable for inclusion in the next Research Excellence Framework (REF)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Proven ability to contribute to high quality research which is publicly evidenced	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Experience of taking responsibility for teaching and learning at undergraduate and postgraduate level	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Evidence of successful course planning, design and delivery across a range of modules, with exemplification of teaching materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Evidence of dissemination of research findings which may include: the presentation of papers at conferences and workshops, participation in public engagement events to disseminate research the publishing of chapters in text books, the publishing of papers, articles or reviews in academic journals or elsewhere	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Evidence of success in generating income for research activity	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Experience of applied research, using quantitative and/or qualitative methods, systematic review and/or meta-analysis, and/or evaluations of the effectiveness of interventions	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Experience of drawing on multi-disciplinary methods	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Successful experience of managing research projects, supervising the work of others and providing expert advice and guidance to teams	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Publications in recognised outlets at national and international level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Personal attributes		
Show attention to detail and commitment to high quality	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Display creativity, initiative and judgement in applying appropriate approaches to teaching, learning support and scholarly activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Positive attitude to colleagues and students	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Willingness to work proactively with colleagues in other work areas/institutions	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ability to plan and prioritise own work in order to meet deadlines	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Show commitment to the department/university outside of their chosen field, for example undertaking management and administration duties	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Collaborative ethos	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Commitment to personal development and updating of knowledge and skills	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Evidence of demonstrating those personal attributes which allow for the achievement of impact through involvement in a range of academic, professional and other contexts.	<input type="checkbox"/>	<input checked="" type="checkbox"/>



THE DEPARTMENT

The Department of Education is one of the six founding departments of the University of York and, like the University, celebrated its 50th anniversary in 2013. The Department has undergone significant growth in the last six years, and currently has 42 academic and teaching staff and 15 support staff. It registers over 500 students per annum, with approximately two-thirds at postgraduate level. The Department now has one of the largest graduate schools of education in the UK.

The Department was ranked in the top ten of Education departments in the country for the proportion of 4* world leading research and was rated in the top ten for the impact of its 3* and 4* research in the Research Exercise Framework 2014. The Department also routinely achieves a high level of external recognition for its teaching. For example, our single honours undergraduate programmes achieved an average of 99% overall satisfaction in the 2014 National Student Survey.

In 2014 the Department became one of only 17 departments in the country to have achieved Bronze level in Equality Challenge Unit's trial gender equality charter mark, designed to address gender imbalance and underrepresentation in the arts, humanities and social sciences in higher education: <http://www.york.ac.uk/news-and-events/news/2014/gender-equality/>

More information about the Department can be found on our

website: <http://www.york.ac.uk/education/>

Further detail of the work of each of the current research centres may be found at <http://www.york.ac.uk/education/research/>

The Department has good links with the Institute for Effective Education and both the Psycholinguistics Research Group and Developmental Research Group (in the Psychology Department) - <http://www.york.ac.uk/res/prg/>



The University

Founded on principles of excellence, equality and opportunity for all, the University of York opened in 1963 with just 230 students. In 2015 it is the centre for almost 16,000 students across over 30 academic departments and research centres. In just over 50 years we have become one of the world's leading universities and a member of the prestigious Russell Group.

Academic excellence

The University has consistently been recognised as one of the leading Higher Education Institutes and is one of just six post-war universities which appear in the world top 100 (2013-14) and 11th in the Times & Sunday Times league table (2014). The University of York has won six Times Higher Education (THE) Awards and five Queen's Anniversary Prizes.

We are proud of our association with Athena SWAN in support of women in science, with gold awards for both Chemistry and Biology and a University-wide bronze award.

Our vision is to make the University of York a world leader in the creation of knowledge through fundamental and applied research, the sharing of knowledge by teaching students from varied backgrounds and the application of knowledge for the health, prosperity and well-being of people and society.

Out of 154 universities that took part in the Research Excellence Framework (REF 2014), The University of York ranks 14th overall and 10th on the impact of our research. The University is consistently in the top ten UK research universities and attracts over £60m a year of funding from research alone.

Attractive workplace

Centred around the picturesque village of Heslington on the edge of the city of York, our colleges are set in an attractive landscaped campus. With a compact and easy to get around design, York enjoys a safe, friendly atmosphere. The campus offers a wealth of facilities, which includes bars, shops, theatres and concert halls all within easy walking distance.

The University has undergone an unprecedented period of expansion and renewal. Since 2000 we have invested in twenty new buildings on the original campus and have completed the first and second phases of a £750m campus expansion. Our investment in new colleges, teaching and learning space, laboratories, research facilities and a new sports village mean there has never been a better time to join us.

During this period of change we've worked hard to retain our friendly, informal and collegiate atmosphere, which is important to our core values of inclusivity and interdisciplinarity.

We have a thriving international community and are committed to providing all staff moving to York with as much support as possible through our [Relocation Package](#) and [Welcome Officers](#).

The University aims to offer a nurturing and supportive environment as an employer. Flexible working hours, nursery facilities, childcare vouchers, cycle to work scheme, generous holidays and an attractive pension scheme all make the University of York one of the region's leading employers.

For further information please visit [Rewards Extra](#)

THE CITY AND THE REGION

The City of York

Internationally acclaimed for its rich heritage and historic architecture, York's bustling streets are filled with visitors from all over the world. Within its medieval walls you will find the iconic gothic Minster, Clifford's Tower and the Shambles - just a few of the many attractions.

But York isn't just a great place to visit - it's also a great place to live and work. While nourishing a vibrant cosmopolitan atmosphere, York still maintains the friendly sense of community unique to a small city.

Visit www.visitork.org for more information on the city of York

Shopping, culture and entertainment

York boasts specialist and unique boutiques but also all the high street stores on its busy shopping streets. Alongside them you will find cinemas, theatres, an opera house, art galleries, a vast range of restaurants, live music venues and clubs. York is particularly renowned for its multitude of pubs and bars, from the modern to the medieval.

Housing and schools

Whether you choose to live close to the city, in one of the surrounding villages or further afield, you will find a wide range of housing within comfortable distance of York and the University. For families, the area has a range of excellent schools both in the state and independent sector.

Great location

York is one of Britain's best-connected cities. Halfway between London and Edinburgh on the East Coast mainline, on intercity trains you can reach London King's Cross in less than two hours and Edinburgh in two and a half hours. York is also well served by road links, and it is easily accessible from the A1, M1 and the M62.



For those travelling from overseas, Manchester Airport is two hours away and Heathrow Airport just three and a half. Flights from nearby Leeds Bradford Airport provide easy access to mainland Europe. By Eurostar from London St Pancras, Paris is just over six hours away.

Yorkshire

The Lonely Planet guide recently declared Yorkshire the third best region in the world to visit. There is something to cater to every taste, whether it be the rugged landscapes of the Moors or the Dales, the picturesque seaside towns of Scarborough and Robin Hoods Bay, the gothic architecture of Whitby or the vibrancy of cosmopolitan Leeds.



HOW TO APPLY

Apply online

- Go to <https://jobs.york.ac.uk>
- Find this job using reference 4154
- Complete the online application form

You will need to submit your completed application by midnight (GMT) on Wednesday 15 April 2015.

What will I need?

You will need to upload:

- your CV
- a letter describing how you meet the requirements of the job

You will also need details of 3 referees.

Help and assistance

Informal enquiries may be made to Professor Robert Klassen rob.klassen@york.ac.uk or telephone +44 (0)1904 324396

If you have any questions about your application, contact the HR Services team:

recruitment@york.ac.uk

+44 (0)1904 324835

