



Assistant Professor of Educational Psychology - Search #67781
College of Education; Department of Curriculum, Foundations, and Reading

The Department of Curriculum, Foundations, and Reading in the College of Education invites applications and nominations for the position of Assistant Professor of Educational Psychology. The home campus for this position will be the Statesboro campus, with online teaching expectations and the possibility of teaching on other campuses.

Georgia Southern University is a distinctive combination of Southern charm and uncompromising academics. We are a Carnegie Doctoral/R2 institution serving about 26,500 students through nine colleges on three beautiful oak-lined campuses in Statesboro, Savannah, Hinesville, and via a growing online program. Throughout its degree offerings at the associate's, bachelor's, master's, and doctoral levels, Georgia Southern cultivates community collaboration, world-class scholarship and hands-on learning opportunities.

Georgia Southern University was founded in 1906 as a school for teaching modern agricultural production techniques and homemaking skills to rural school children. Its Savannah campus was established in 1935 as Armstrong Junior College for local youth who could not afford to attend college away from home. The Liberty Center in Hinesville was established in 1998 to serve the military and their families at nearby Fort Stewart, the largest military base east of the Mississippi. All three locations came together in 2018 when Armstrong State University and Georgia Southern University consolidated. The "new" Georgia Southern University preserves a passion for serving its neighbors while preparing students for lifelong service as scholars, leaders, and responsible stewards of their communities.

Believing that diversity contributes to excellence in the workplace and to the quality of the University's academic environment, the College of Education is committed to recruiting and retaining a diverse faculty to support, promote and serve a diverse student body. Candidates from historically underrepresented groups, whose work furthers the College of Education's diversity and inclusion efforts, and who bring to campus varied life experiences, perspectives and backgrounds are especially encouraged to apply.

Within this setting, the Department of Curriculum, Foundations, and Reading, one of four departments within the College of Education, includes 27 full-time faculty members in five areas: educational foundations, educational psychology, curriculum studies, literacy studies/reading education, and educational research. The Department offers undergraduate and graduate level courses and multiple graduate programs, including a master's degree in evaluation, assessment, research, and learning, a master's degree and educational specialist's degree in reading education, and a doctoral degree in curriculum studies. The current educational psychology faculty members provide comprehensive support for undergraduate and graduate programs in the college. The individual hired in this position is expected to contribute to the college's goal of continued excellence and innovation in teaching, scholarship, service, and outreach.

Position Description. Reporting to the Department Chair of Curriculum, Foundations and Reading, the Assistant Professor of Educational Psychology will teach undergraduate and graduate courses in educational psychology, human development, and assessment as well as graduate courses in research methods. This position will require online instruction in addition to traditional face-to-face delivery of instruction. This individual is expected to serve as a member of Ed.S. research and Ed.D. dissertation

committees, engage in productive scholarship in the discipline, and provide service to the University and profession. The position requires a terminal degree and is a 10-month, tenure-track appointment with a salary that is competitive and commensurate with qualifications and experience.

Required Qualifications:

- An earned doctorate in Educational Psychology or closely related area by August 1, 2021
- Ability and willingness to teach undergraduate and graduate courses
- Willingness to teach online courses
- Commitment to excellence in teaching and mentoring student research
- Willingness to engage with institutional student success initiatives
- Commitment to engaging with best practice initiatives in instruction and pedagogy, mentoring, and curriculum design and development.
- Commitment to using technology in teaching and scholarship
- Evidence of an emerging research agenda
- Potential for securing extramural funding for research and/or training
- Ability to contribute to a positive work environment in the department, college, and University
- Experience with, or interest in, working in diverse academic and professional communities
- Must be authorized to work in the United States for the duration of employment without assistance from the institution
- Student evaluations of instruction, if available (e.g., quantitative ratings, student comments, etc.)

Preferred Qualifications:

- Teaching experience in higher education
- Experience with online teaching and learning
- Coursework in or experience with both quantitative and qualitative research
- At least two years of teaching, or working in an official capacity with, K-12 students
- Expertise in the areas of learning theory, motivation, assessment, and/or human development

Screening of applications begins December 15, 2020 and continues until the position is filled. The preferred position starting date is August 1, 2021. To equitably serve a fast growing and highly diverse student body and to fulfill the University's commitment to promoting diversity, equity, and inclusion, we actively seek candidates with a demonstrated commitment to Pillar 3 of our University Strategic Plan: Inclusive Excellence. Thus, applicants are required to submit an Inclusive Excellence statement (2 pages). In the Inclusive Excellence statement, applicants should reflect on their experience, vision, and commitment regarding teaching and mentorship of students from diverse backgrounds and discuss past, current, and future contributions to diversity, equity, and inclusion in the areas of research, teaching, service, and outreach. A complete application consists of 1) a letter addressing the qualifications cited above; 2) a curriculum vita; 3) copies of unofficial graduate transcripts; 4) student evaluations of instruction; 5) an Inclusive Excellence statement; and 6) the names, addresses, telephone numbers, and email addresses of at least three professional references. Other documentation may be requested. Only complete applications submitted electronically will be considered. **Applications and nominations will be accepted only as an e-mail attachment in a single PDF file including all materials listed above in the specified order.** Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Dr. Antonio Gutierrez de Blume, Search Chair, Search #67781
Georgia Southern University
Electronic mail: edpsych@georgiasouthern.edu
Telephone: (912) 478-7831

More information about the institution is available through <http://www.georgiasouthern.edu> or <https://coe.georgiasouthern.edu/cfr/>. The names of applicants and nominees, vitae, and other non-

evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University provides equal employment opportunities to all employees and applicants for employment without regard to race, color, sex, sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. Individuals who need reasonable accommodations under the Americans with Disabilities Act to participate in the search process should notify Human Resources at 912-478-6947.