



Learning and Cognition / Educational Technology / Learning Analytics Assistant Professor (9403)

Department of Educational Psychology
College of Education and Human Development
University of Minnesota

ABOUT THE POSITION

Position Overview:

The Department of Educational Psychology in the College of Education and Human Development at the University of Minnesota invites applicants for a tenure-track position at the Assistant Professor level in the Learning and Cognition / Educational Psychology Track of the Psychological Foundations Program. We seek an individual with a research program that includes a strong educational technology component, such as learning analytics, the development of new learning technologies, or the utilization of emerging technologies to better support student learning. We welcome applicants who focus on any area of cognition and learning relevant to education. Applicants must have earned a doctorate in cognitive psychology, cognitive science, learning analytics, learning sciences, educational psychology, or a related field. Candidates must be committed to building a strong publication record, establishing an externally supported program of research, and teaching and advising primarily at the graduate level. Strong candidates who focus on technology will be considered for the Bonnie Westby Huebner Chair in Education & Technology.

Appointment Details:

The individual hired will be appointed into a full-time, 9-month position as a tenure-track Assistant Professor. This position will remain open until filled, but the search committee will begin its review of applications on October 22, 2021. The anticipated starting date for this appointment is August 29, 2022 and the salary is competitive and commensurate with experience.

The University of Minnesota encourages a healthy work life balance for employees. CEHD is committed to an excellent employee experience, offering a flexible work environment that meets the needs of students, staff, faculty, and the communities we serve. Flexible work arrangements may include flexibility in schedule and/or work location. All UMN employees are expected to follow applicable public health and safety procedures. For more information on flexible work options visit: <https://humanresources.umn.edu/work-flexibility/flexible-work-options>.

Job Responsibilities:

Specific responsibilities include, but are not limited to:

Research (40%):

- Develop a strong research program in learning and cognition, with a possible focus on the development and/or use of educational technologies to promote student learning
- maintain a commitment to securing external funds to support their scholarly inquiry.
- Contribute to interdisciplinary research through the centers and departments of the College and University.

Teaching (40%):

- Provide instruction in learning and cognition at the graduate and undergraduate levels. Advise graduate students.

Service (20%):

- Participate in Program, Department, College, University, activities, including service on internal committees and relevant professional organizations.

QUALIFICATIONS

Required qualifications:

- An earned doctorate in cognitive psychology, cognitive science, educational psychology, or a related field. (ABD candidates will be considered provided they can document that they are on track to complete their doctorate by August 2022.)
- A research program in the area of learning and cognition, with a possible focus on educational technology.
- Evidence of research excellence and productivity in the form of peer-reviewed publications and conference presentations, and evidence of potential for attracting external research funding.
- Demonstrated commitment to training doctoral students.

Preferred qualifications:

- Evidence of success in or potential for securing external funding.
- Higher education teaching and student advising experience at the graduate level.
- Demonstrated ability or potential to work collaboratively and collegially in department, college, university, and community service and governance.
- Ability or potential to engage in interdisciplinary research.

HOW TO APPLY

Applications must be submitted online: <https://humanresources.umn.edu/content/find-job>. To be considered for this position, please click the Apply button, search for Job Opening ID 343428, and follow the instructions. You will have the opportunity to complete an online application for the position.

After clicking submit, return your application through the "My Job Applications" page and upload your documents into the "My Cover Letters and Attachments" section. This position requires that you upload the following documents to be fully considered for the position:

- a cover letter addressing qualifications,
- a diversity statement,
- a research statement,
- a teaching statement,

- representative preprints,
- a curriculum vita, and
- three reference letters.

To request an accommodation during the application process, please e-mail employ@umn.edu or call (612) 624-UOHR (8647).

BACKGROUND CHECK INFORMATION

Any offer of employment is contingent upon the successful completion of a background check. Our presumption is that prospective employees are eligible to work here. Criminal convictions do not automatically disqualify finalists from employment.

ABOUT CEHD

Department Overview:

The Department of Educational Psychology provides training in the cognitive, emotional, and social learning processes that underlie education and human development across the lifespan, including: the psychological foundations of education, quantitative methods in education, the practice and science of counseling psychology, school psychology, and special education. Faculty and students provide leadership and consultation to the state, nation, and international community. The department's scholarship and teaching enhance professional practice in schools and universities, community mental health agencies, business and industrial organizations, early childhood programs, and government agencies. For additional information about the department visit: www.cehd.umn.edu/edpsych.

College Overview:

The College of Education and Human Development (CEHD) is a world leader in discovering, creating, sharing, and applying principles and practices of multiculturalism and multidisciplinary scholarship to advance teaching and learning and to enhance the psychological, physical, and social development of children, youth, and adults across the lifespan in families, organizations, and communities. CEHD is the third largest college at the University of Minnesota, houses seven departments with ten undergraduate majors, over 30 graduate degree programs, and 25 centers and institutes. We are committed to diversity in our students, faculty and staff; 38.4% of our new first year students are students of color and more than 265 of our international students represent over 51 different countries. For further information: <http://www.cehd.umn.edu/about/default.html>.

At CEHD, diversity is necessary to doing our best work and fostering our humanity. That's why the CEHD community is collectively dedicated to cultivating an inclusive and equitable environment. We strive to weave these core values into the work of each department and all of programs. We are deeply engaged with our surrounding community, and our students, staff, and faculty are encouraged and empowered to enhance equity, inspire change, learn and grow personally, and prepare professionally to encounter and engage in systemic transformation. For more information, visit <https://www.cehd.umn.edu/diversity/>.

CEHD and the University of Minnesota provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age,

marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

DIVERSITY

The University recognizes and values the importance of diversity and inclusion in enriching the employment experience of its employees and in supporting the academic mission. The University is committed to attracting and retaining employees with varying identities and backgrounds.

The University of Minnesota provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. To learn more about diversity at the U: <http://diversity.umn.edu>.

The University of Minnesota, Twin Cities (UMTC)

The University of Minnesota, Twin Cities (UMTC), is among the largest public research universities in the country, offering undergraduate, graduate, and professional students a multitude of opportunities for study and research. Located at the heart of one of the nation's most vibrant, diverse metropolitan communities, students on the campuses in Minneapolis and St. Paul benefit from extensive partnerships with world-renowned health centers, international corporations, government agencies, and arts, nonprofit, and public service organizations.