

The University of Iowa
College of Education
Department of Psychological and Quantitative Foundations
Open-Rank Professor in Learning Sciences & Educational Psychology

Position

The Department of Psychological and Quantitative Foundations at the University of Iowa invites applications for an academic year open-rank tenure-track faculty position in the Learning Sciences & Educational Psychology program. The position will begin August 17, 2022. Scholars at any point in their career are encouraged to apply.

Description

The Department of Psychological and Quantitative Foundations seeks applicants for a tenure-track professor position in the learning sciences and educational psychology. The successful candidate will have a generative approach to advancing theory and general knowledge in the learning sciences and investigating innovative learning environments. Research interests that would complement those of our current faculty include, but are not limited to, design-based research, museum studies, maker spaces, or investigations in other informal learning contexts. Research programs that investigate learning in computer science, engineering, the arts, or STEM, are desirable but not a requirement. Our college, university, and surrounding area provide venues for study of informal learning environments including the Iowa Children's Museum; School of the Wild/Wildlife Camps/Raptor Center; high school-based maker spaces; and a number of university museums including the UI Stanley Museum of Art. The University of Iowa provides opportunities for interdisciplinary research and collaboration with faculty in health, social sciences, and other disciplines. The successful candidate will join the faculty of the Educational Psychology and Learning Sciences program, which currently has a Ph.D. and M.A. program as well as a strong service teaching component in our College of Education.

Education Requirement

Prospective candidates must have earned a doctorate in the learning sciences, educational psychology, instructional technology, or a related discipline by August 2022.

Required Qualifications

(1) Evidence of scholarly productivity or promise of scholarly productivity (rank dependent); (2) potential for securing external funds for research, training, and program development; (3) teaching experience or related activity; (4) interest in building partnerships with local agencies, schools; and across the university; and (5) ability to work collaboratively and with diverse populations.

Desirable Qualifications

(1) Evidence or promise of excellent teaching skills at undergraduate and graduate level including graduate student advising, (2) a record or promise of securing external funds for grant-supported projects, (3) a record or promise of productivity in the development of robust theoretical and methodological approaches in the learning sciences, and (4) a focus on the research and design of innovations for learning, especially as used in informal learning environments.

Responsibilities

As a member of the learning sciences and educational psychology program faculty, duties include sustaining a significant program of scholarly activity, generating grant-supported projects, developing and teaching undergraduate and graduate-level courses (including online), advising graduate students, and supervising graduate student research.

Salary

Highly competitive and commensurate with qualifications and experience. Excellent start-up package, benefits, and research support.

Appointment

Nine-month, tenure-track appointment beginning August 17, 2022.

Applications

Interested candidates should submit a letter of interest addressing qualifications noted above, curriculum vitae, two or three samples of scholarly work, teaching evaluations, contact information for three references, and graduate college transcripts. To apply for this position, please go to our website at <https://jobs.uiowa.edu/content/faculty> and use requisition number **74295**. Address inquiries or nominations to kathy-schuh@uiowa.edu.

Screening

Screening of applications will begin immediately and continue until the position is filled.

About the Program

The Educational Psychology and Learning Sciences program at the University of Iowa draws from multiple disciplines to study how, when, and why people learn both in and out of school. Our core and affiliated faculty reflect the multi-disciplinary nature of the field, applying various lenses and approaches to the study of learning in diverse contexts. Our students come from diverse fields and professional backgrounds, with shared interest in cognition, design, and learning environments. Our masters' degree prepares professionals to design, implement, or evaluate learning materials and environments as they apply the findings of learning sciences research to the solution of problems in a broad range of educational contexts. The doctoral program draws further on the theories and practices that are grounded in educational psychology and the learning sciences. The doctoral program encourages and helps students acquire the depth of knowledge and sophistication of methodology necessary for original research contributions in those fields, preparing them as scholars for careers in academia, industry, museums, and beyond.

About the College

The [College of Education](#) offers more than 80 undergraduate and graduate degree programs, including licensure, endorsement, and certificate programs, many of which are regularly ranked among the best in the nation. Students study with our world-renowned faculty who are the leaders, scholars, and innovators in their fields. Our college is comprised of four departments: Educational Policy and Leadership Studies, Psychological and Quantitative Foundations, Counselor Education, and Teaching and Learning.

The College has a Strategic Plan (<https://education.uiowa.edu/office-assessment-and-continuous-improvement/strategic-plan>), which includes actively engaging with diversity, equity, inclusion, and anti-racism. The College is working intentionally through our Anti-Racism Collaborative (<https://education.uiowa.edu/about-college/anti-racism-initiatives/anti-racism-collaborative>).

About the University and Surrounding Community

The [University of Iowa \(UI\)](#) is world-renowned for its commitment to the arts, sciences, and humanities. UI has been a member of the Big Ten conference since 1899 and the Association of American Universities since 1909. UI ranks #33 among the nation's 629 public universities (*U. S. News & World Report*). More than 32,500 students earn bachelor's, graduate, and professional degrees from UI's 11 colleges.

UI is located in [Iowa City](#), a UNESCO City of Literature that is widely recognized as one of the country's most livable communities. With more than 70,000 residents, Iowa City is an attractive haven for scholars,

scientists, artists, writers, and professionals of all kinds. Highlights of living in Iowa City include outstanding affordable health care, excellent libraries and [schools](#), historic neighborhoods, and a lively downtown. Chicago, St. Louis, and Minneapolis/St. Paul are a short car or bus trip away, and nearby Eastern Iowa Airport (CID) connects travelers to the world. The relationship between Iowa City and the UI is very cooperative and supportive.

The University of Iowa is a founding member of the [Central Midwest Higher Education Recruitment Consortium](#) (HERC) and is committed to recruiting and retaining the most talented and diverse faculty and staff and assisting dual-career couples.

The University of Iowa is an equal opportunity/affirmative action employer. All qualified applicants are encouraged to apply and will receive consideration for employment free from discrimination on the basis of race, creed, color, religion, national origin, age, sex, pregnancy, disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, associational preferences, or any other classification that deprives the person of consideration as an individual.